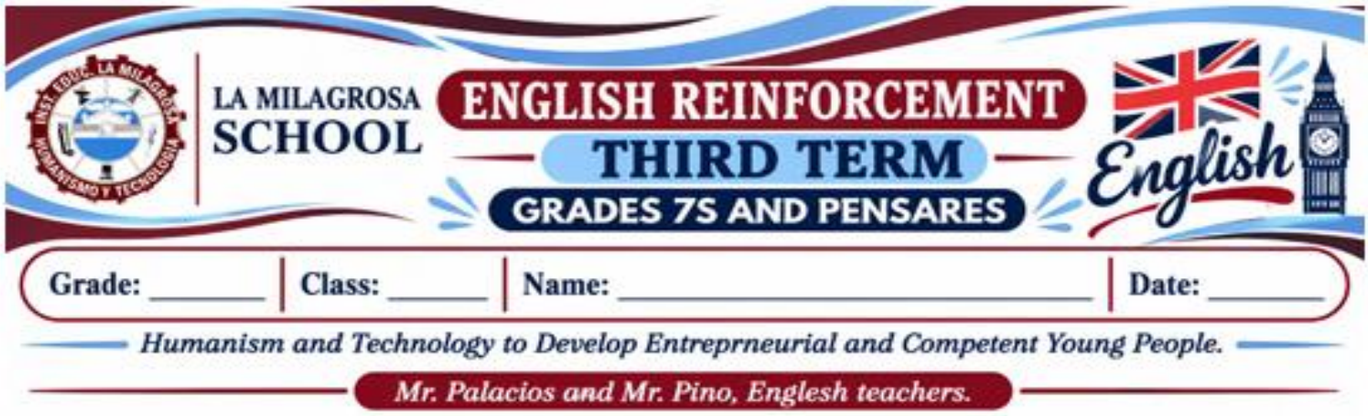


TALLER DE INGLÉS – GRADO 10.º

GENERAL INSTRUCTIONS

Lee cuidadosamente las instrucciones de cada parte. Las explicaciones sobre cómo resolver los ejercicios están en español; los textos, preguntas y opciones están en inglés.

- Selecciona una sola respuesta en las preguntas de opción múltiple.
- En los ejercicios de asociación, escribe la letra correspondiente.
- Identifica palabras clave y utiliza el contexto para comprender los textos.
- Registra tus respuestas en la hoja ubicada al final.

VOCABULARY AND GRAMMAR

Vocabulary: Education and Learning; Jobs and Professions; Environment and Nature; Health and Lifestyle; Technology and Communication; Travel and Places.

Grammar: Simple Present and Simple Past (+/−/?); Infinitive with *to*; Gerund *-ing*; Present and Past Continuous; *Will*, *Would* and *Be going to* (+/−/?).

PART 1 – LEXICAL KNOWLEDGE

Questions 1–5

¿Cómo resolverlo? Relaciona cada descripción con la palabra que corresponda. Escribe la letra en el espacio. Hay tres palabras adicionales.

DESCRIPTIONS	**WORDS**
1. A person who treats sick people. _____	A. Pollution
2. The process of learning at school or university. _____	B. Doctor
3. The contamination of air, water or land. _____	C. Education
4. A person who travels to visit different places. _____	D. Tourist
5. A device used to connect to the internet. _____	E. Smartphone
	F. Hospital
	G. Teacher
	H. Forest

PART 2 – PRAGMATIC KNOWLEDGE

Questions 6–10

¿Cómo resolverlo? Lee cada aviso e identifica su propósito o el lugar donde podría aparecer. Presta atención a las palabras que indican la situación comunicativa.

6. NOTICE

SAVE WATER!
Turn off the tap after using it.

Where can you find this notice?

A. In a bathroom.
B. In a cinema.
C. In a library.
D. In an airport.

7. NOTICE

JOB OPPORTUNITY!
We need a computer technician. Send your résumé to our office.

What is the purpose of this notice?

A. To offer a job.
B. To sell a computer.
C. To announce a holiday.
D. To invite people to travel.

8. NOTICE

9. NOTICE

HEALTHY LIFESTYLE!
Exercise regularly and eat fresh food.

What does the notice recommend?

A. Sleeping all day.
B. Eating fast food.
C. Practicing healthy habits.
D. Avoiding physical activity.

TRAVEL INFORMATION
The bus to Bogotá leaves at 8:30 a.m. from platform 4.

Where can you probably find this information?

A. At a bus station.
B. At a school.
C. At a hospital.
D. At a supermarket.

10. NOTICE
ONLINE SAFETY
Never share your password with strangers.

What is the purpose of this message?

A. To teach people how to cook.
B. To promote internet safety.
C. To advertise a new phone.
D. To invite people to a meeting.

PART 3 – COMMUNICATIVE KNOWLEDGE

Questions 11–15

¿Cómo resolverlo? Lee cada diálogo y selecciona la respuesta que complete la conversación de manera lógica y adecuada. Ten en cuenta el contexto y la intención del hablante.

11. EDUCATION
— What did you do yesterday?
— _____

A. I study English.
B. I studied for my exam.
C. I am studying now.
D. I will study tomorrow.

12. JOBS
— What would you like to be in the future?
— _____

A. I would like to be an engineer.
B. I was an engineer yesterday.
C. I am engineer now.
D. I likes engineering.

13. ENVIRONMENT
— Why are you planting trees?
— _____

A. To protect the environment.
B. Because I am sleeping.
C. I planted yesterday.
D. I don't like nature.

14. TECHNOLOGY
— Are you using the computer now?
— _____
A. Yes, I do.
B. Yes, I am.
C. Yes, I did.
D. Yes, I will.

15. TRAVEL
*— **Are you going to travel next weekend?***
— _____

A. Yes, I went last year.
B. No, I don't travel yesterday.
C. Yes, I am going to visit Cartagena.
D. Yes, I was travelling now.

PART 4 – GRAMMATICAL KNOWLEDGE

Questions 16–20

¿Cómo resolverlo? Lee cada oración y analiza el sujeto, el tiempo verbal y la estructura gramatical. Observa las palabras que acompañan el espacio para identificar la respuesta correcta.

16. SIMPLE PRESENT – NEGATIVE
My brother _____ work on Sundays. He usually rests at home.

A. don't
B. doesn't
C. isn't
D. didn't

17. SIMPLE PAST – INTERROGATIVE

_____ you visit the science museum last month?

A. Do
B. Does
C. Did
D. Are

18. INFINITIVE WITH TO

19. GERUND – ING

Many students want _____ English because it helps them communicate.

A. learning
B. learn
C. to learn
D. learned

She enjoys _____ books about science and technology.

A. read
B. to read
C. reading
D. reads

20. PRESENT CONTINUOUS – INTERROGATIVE

_____ the students preparing for the English exam right now?

A. Do
B. Does
C. Are
D. Did

PART 5 – READING COMPREHENSION: LITERAL

Questions 21–25

¿Cómo resolverlo? Lee el texto y localiza la información que aparece expresamente. No necesitas hacer suposiciones: busca nombres, fechas, lugares, actividades y datos específicos.

A STUDENT WITH A PLAN

My name is Daniel and I am sixteen years old. I live in Medellín with my family. Last year, I participated in a school environmental project. My classmates and I planted trees near a local river because the area was affected by pollution.

At present, I am studying biology and English. I use the internet to find information about environmental problems. Next year, I am going to study environmental engineering at university. I will also participate in a volunteer program to protect forests.

21. How old is Daniel?

A. Fourteen.
B. Fifteen.
C. Sixteen.
D. Seventeen.

22. Where does he live?

A. Bogotá.
B. Medellín.
C. Cartagena.
D. Cali.

23. What did Daniel do last year?

A. He traveled abroad.
B. He planted trees.
C. He worked at a hospital.
D. He visited a university.

24. What is he studying at present?

A. Biology and English.
B. Mathematics and art.
C. History and geography.
D. Chemistry and physics.

25. What is Daniel going to study next year?

A. Medicine.
B. Computer science.
C. Environmental engineering.
D. Business administration.

PART 6 – READING COMPREHENSION: INFERENTIAL

Questions 26–30

¿Cómo resolverlo? Lee el texto y analiza las pistas para descubrir información que no está escrita directamente. Relaciona las acciones, las circunstancias y las intenciones de los personajes.

A DIFFERENT WAY OF WORKING

Last year, Laura worked in a small office. She spent many hours sitting in front of a computer and rarely exercised. She often felt tired and had problems sleeping.

One day, she decided to change her lifestyle. She started walking to work and preparing healthy meals at home. These days, she is feeling more energetic. She is also taking an online course because she wants to improve her professional skills.

Next month, Laura is going to apply for a new job. She believes she will have better opportunities if she continues learning. If she gets the position, she would like to help other people develop their skills.

26. Why did Laura decide to change her lifestyle?

A. She wanted to travel abroad.
B. She had health and sleep problems.
C. She disliked her colleagues.
D. She wanted to stop working.

27. What can we infer about Laura's current habits?

A. She is less active than before.
B. She has stopped studying.
C. She is taking better care of herself.
D. She no longer eats at home.

28. Why is Laura taking an online course?

A. To improve her professional skills.
B. To learn how to cook.
C. To avoid using technology.
D. To change her city.

29. What does Laura probably expect from the new job?

A. More professional opportunities.
B. Fewer responsibilities.
C. Less time to study.
D. A longer daily journey.

30. What can we conclude about Laura?

A. She is unwilling to learn new things.
B. She is making plans to improve her future.
C. She prefers to remain inactive.
D. She does not care about her career.

PART 7 – TEXT COMPLETION

Questions 31–35

¿Cómo resolverlo? *Lee el texto completo antes de responder. Después, analiza cada espacio y selecciona la opción que mantenga la coherencia del texto y la corrección gramatical. Ten en cuenta los tiempos verbales y el significado*.

A TECHNOLOGY PROJECT

Last semester, our school _____ (31) a project about technology and education. The students _____ (32) different digital tools to improve their learning.

Now, some teachers are _____ (33) new applications in their classes. They want students _____ (34) technology responsibly.

Next year, the school _____ (35) a new computer room for students.

31.

A. started
B. starts
C. starting
D. will starts

32.

A. use
B. used
C. using
D. uses

33.

A. explore
B. explored
C. exploring
D. explores

34.

A. use
B. using
C. to use
D. used

35.

A. built
B. builds
C. is build
D. is going to build

ANSWER SHEET

HOJA DE RESPUESTAS – GRADO 10.º STUDENT: _____
GROUP: _____ DATE: _____
INSTRUCCIÓN: Marca con una X una sola opción por pregunta. En la Parte 1, escribe la letra correspondiente.

PART 1 – LEXICAL KNOWLEDGE

1. _____
2. _____
3. _____
4. _____
5. _____

PART 2 – PRAGMATIC KNOWLEDGE

6. A ☐ B ☐ C ☐ D ☐
7. A ☐ B ☐ C ☐ D ☐
8. A ☐ B ☐ C ☐ D ☐
9. A ☐ B ☐ C ☐ D ☐
10. A ☐ B ☐ C ☐ D ☐

PART 3 – COMMUNICATIVE KNOWLEDGE

11. A ☐ B ☐ C ☐ D ☐
12. A ☐ B ☐ C ☐ D ☐
13. A ☐ B ☐ C ☐ D ☐
14. A ☐ B ☐ C ☐ D ☐
15. A ☐ B ☐ C ☐ D ☐

PART 4 – GRAMMATICAL KNOWLEDGE

16. A ☐ B ☐ C ☐ D ☐
17. A ☐ B ☐ C ☐ D ☐
18. A ☐ B ☐ C ☐ D ☐
19. A ☐ B ☐ C ☐ D ☐
20. A ☐ B ☐ C ☐ D ☐

PART 5 – LITERAL COMPREHENSION

21. A ☐ B ☐ C ☐ D ☐
22. A ☐ B ☐ C ☐ D ☐
23. A ☐ B ☐ C ☐ D ☐
24. A ☐ B ☐ C ☐ D ☐
25. A ☐ B ☐ C ☐ D ☐

PART 6 – INFERENTIAL COMPREHENSION

26. A ☐ B ☐ C ☐ D ☐
27. A ☐ B ☐ C ☐ D ☐
28. A ☐ B ☐ C ☐ D ☐
29. A ☐ B ☐ C ☐ D ☐
30. A ☐ B ☐ C ☐ D ☐

PART 7 – TEXT COMPLETION

31. A ☐ B ☐ C ☐ D ☐
32. A ☐ B ☐ C ☐ D ☐
33. A ☐ B ☐ C ☐ D ☐
34. A ☐ B ☐ C ☐ D ☐
35. A ☐ B ☐ C ☐ D ☐

RESULTS

Part 1: ____ / 5
Part 2: ____ / 5
Part 3: ____ / 5
Part 4: ____ / 5
Part 5: ____ / 5
Part 6: ____ / 5
Part 7: ____ / 5
TOTAL: ____ / 35

OBSERVATIONS: _____